

Central Primary School



Homework Policy

Our motto: Children are Central.

Homework at Central Primary is designed to reinforce the learning of skills and curriculum content that pupils acquire in their lessons. One of our aims as a school is to enable our pupils to become independent learners, and believe that encouraging pupils to complete homework activities is one of the methods we can develop a child's independence. All homework should be set and monitored regularly by the class teacher.

Aims and Principles of Homework

- Homework will support, extend, consolidate and practise ideas and skills learned in class.
- It will be matched to children's abilities and needs.
- It will encourage children to develop thinking, independence and organisation skills.

Parents: How to help your child

Many parents like to be involved with their children's school work. Discussing homework is a valuable way of helping your child to formulate ideas and explain their learning. Discussion can also help your child to plan how they will approach their work. The following points may help:

- Encourage your child to check their homework diary to remind them of what needs to be done.
- Agree on a day and time for homework to be done, preferably well before it is due to be handed in.
- Children should ask the class teacher for help if they have not understood or remembered instructions or are finding the work difficult. It is important that they do this for themselves.
- Provide a suitable place for your child to work and encourage working without close supervision, in order to help them develop independence. Although parents should always ensure that they are able to supervise homework involving the internet in line with the safer use of ICT as outlined in the school's ICT and E-safety Policies.
- Tell them how long they have got to spend on the work when they start and invite them to show you what they have done at the end of the time.
- Your child's teacher will know whether what has been produced is of appropriate quantity and quality and will give feedback to the child.
- The class teacher may from time to time give feedback to parents as a note in a child's homework diary.
- All work set will have been previously taught or introduced in class. You are not expected to teach your child new work although from time to time a teacher may ask you to go over an idea with which a child has been struggling, or ask pupils to use a skill they have learnt in a new context, for example researching a topic.
- We are aware that children have other activities outside school at weekends and in the evenings. Sufficient time is given between setting of homework and handing in for the work to be completed on time.

It has been commented in many reports, including OFSTED reports, that the establishment of good homework routines has a directly beneficial effect on children's achievements.

Amount of homework

All children should be encouraged to read daily. In addition to their school reading books they should read other books that they are interested in. The habit of going once a week to the library to change books is an excellent habit to get into. Visits to museums, wildlife centres, art galleries, exhibitions and concerts will also have a positive effect on a child's attitude to learning.

Homework will be set each week as follows. Children with specific needs may be given structured work to practice at home in place of the class homework task, the class teacher or the school's special needs co-ordinator will have discussed this with you before the homework is set. There may be occasional circumstances when the day homework is distributed changes.

Nursery and Reception

Parents are encouraged to read regularly with their children and to talk about books. We promote reading as a pleasurable activity. Other tasks will be set from time to time

Year 1

Read daily for approximately 15 minutes preferably to an adult or proficient reader
Spellings
An English and/ or Maths focused task
Half term curriculum project challenge

Year 2

Read daily for approximately 15 minutes preferably to an adult or proficient reader
Spellings
An English and/ or Maths focus task
Half term curriculum project challenge
Multiplication tables

Year 3

Read daily for approximately 20 minutes preferably to an adult or proficient reader
Spellings
English and/ or Maths focused task
Half term curriculum project challenge
Multiplication tables

Year 4

Read daily for approximately 20 minutes preferably to an adult or proficient reader
Spellings
English and Maths focused tasks
Half term curriculum project challenge
Multiplication tables

Year 5

Read daily for approximately 20 minutes (at least twice weekly to an adult or proficient reader)
Spellings
English and Maths focuses tasks
Half term curriculum project challenge
Multiplication tables

Year 6

Read daily for approximately 20 minutes (at least twice weekly to an adult or proficient reader)
Spellings
English and Maths focused tasks
Half term curriculum project challenge
Multiplication tables

HOW MUCH TIME?

Current recommendations are as follows:

Years 1 and 2	1 hour per week
Years 3 and 4	1.5 hours per week
Years 5 and 6	30 minutes daily

Equality

In accordance with the Equality Act 2010 we seek to;
Homework Policy

- a) **eliminate discrimination**, harassment, victimisation and any other conduct that is prohibited by or under the act
- b) **advance equality of opportunity** between persons who share a relevant protected characteristic and persons who do not share it
- c) **foster good relations** between persons who share a relevant protected characteristic and persons who do not share it

Monitoring and review

This policy should be read in conjunction with the school's policies on marking and feedback, assessment and curriculum subjects.

It should be reviewed every two years.