

Personal Social Emotional Development

- Developing secure friendships.
- Continuing to develop independence
- Self-regulation to follow rules and routines
- Continuing to develop confidence to start sharing own ideas and talking about their experiences.
- Learning how to take care of possessions
- Taking turns/friendships/sharing and caring
- Beginning to negotiate and solve problems without aggression.
- Continue to be aware of boundaries and behavioural expectations. (learning rules in various areas of school day – classroom, outside, lunch)
- To begin to understand that people have different opinions.

Physical development

- Develop fine motor control (busy fingers)
- Begin letter formation following letters and sounds sequence
- Developing self-care routines (washing hands before and after food, toilets, dressing and undressing independently)

Dance

- Move with control and coordination
- Show awareness of space and others
- Move in different ways to music

Communication and language

- Developing confidence to communicate.
- Listening and attention games
- Listening and responding to stories
- Phonics (Phase 2)
- Group speaking and listening opportunities
- Following instructions
- Learning how to ask questions.
- Answering 'how' and 'why' questions
- Speaking in sentences

Autumn 2 possible coverage (CIL follows children's interests)



Expressive art and Design

Art –

- Using lines to represent objects
- Using colours for a particular purpose
- Selecting resources independently
- Beginning to mix colours

Music – We will be continuing to work with the Voices Foundation

- Exploring vocal sounds
- Learning songs for daily routines
- Listening and Pitch Matching
- Pulse

Imagination –

- Playing together to create narrative
- Imaginative play
- Story telling
- Using objects to represent in play.
- Introducing story lines into play

Literacy

Phonics

- Phase 2 (First sounds)
- Orally blending words.
- Beginning to sound out and blend simple words using sounds learnt.
- Recognising digraphs

PLEASE COME TO PHONICS WORKSHOPS TO FIND OUT HOW TO SUPPORT YOUR CHILD. (see letter for dates)

Reading

- Listen to stories with increasing attention and recall.
- Responding to stories

Writing

- Develop pencil skills/grip
- Letter formation
- Beginning to apply phonics to write initial sounds.

Maths

- Exploring numicon (maths resource)
- Counting to 20 and beyond
- Recognise numerals
- Counting groups of objects
- Learning to find 1 more.
- Exploring ways to make amounts (eg) how many ways can we make 5
- Beginning simple addition and subtraction
- Recognising and describing 3d shapes
- Sorting

Understanding of the World (celebrations focus)

- Using simple program on the computer
- Visit from Watford School Trust to share Christmas story.
- Learning that we all have similarities and differences and what some of these are.
- Cooking
- Learning about different celebration/significant events – Halloween, Bonfire Night, Diwali, Christmas, Remembrance Day