

Central Primary School



British Values

Our motto: Children are Central

Promoting British Values at Central Primary School

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014).

At Central Primary School these values are regularly promoted through high quality teaching, a rounded programme of assemblies and a positive behaviour policy which allows pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in Modern Britain.

Democracy

Each year the children, within each class, decide upon their class rules and the rights associated with these. All the children contribute to the drawing up of the class rules. Pupil voice surveys are conducted regularly with their outcomes feeding into our whole school priorities, curriculum development and plans for the future.

In September 2014 we moved away from having an elected school council to having family circles. The principle behind this was to allow all pupils to express their voice into the development of the school. Y6 form a leadership circle who lead each family circle and report the views of their circles, like MPs to the leadership circle. The heads of house then may take ideas and discussions to the senior teaching team to action the views of the pupils. Outcomes of these meetings are then shared in the senior team meetings and with the governing body. In this work we encourage children to have their own opinions, but also to listen to and think about the opinions of others so that they can work together to improve things for everyone.

Recently the impact of pupil voice has been a renewed play area on the main playground incorporating a running track and creating time at lunchtime for gardening.

Our school educates the children about democracy through visits to the Houses of Parliament, taking part in votes, speaking with local councillors and MPs and through engaging in debates and discussions about topics through our curriculum.

The Rule of Law

The importance of laws, whether they are those that govern the class, the school, or the country, is consistently reinforced at Central Primary. Pupils are taught from an early age the rules of the school. The whole school rules were written in conjunction with the children

and are prominently displayed around the school. There are referred to by children and staff throughout each day and underpin our whole school values. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from the local magistrate, councillors and Mayor as well as authorities such as the Police and Fire Services help reinforce this message.

Individual Liberty

At Central Primary, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are given the freedom to make choices, for example, whether it is through choice of challenge, how they record their work or by choosing to participate in our numerous extra-curricular clubs and opportunities. Through PSHE lessons all children are taught Protective Behaviours where they learn to take appropriate risk and how to protect themselves in a safe way.

Mutual Respect

Part of our school ethos and behaviour policy has revolved around core values such as 'respect' and 'working together', and pupils have been part of discussions and assemblies related to what this means and how it is shown. The school's vision and aims promotes respect for others and this is reiterated through classroom rules and school expectations, as well as our behaviour policy.

Our children are encouraged to take on a wider role in our community and as a community school we talk about why being a member of the local community is important. We sing regularly at different community events, visit the local blind centre, work with local groups to develop areas within Watford and participate in dance and art events across the town.

Different Faiths and Beliefs

Central Primary is a highly diverse school. We actively promote diversity through our celebrations and education about different faiths and cultures, many of which are represented at our school. Religious Education lessons and PSHE lessons reinforce messages of education about, acceptance of and respect for others.

As children progress through the school they visit places of worship and educational venues which are important to each of the different faith groups. We are linked through the Three Faiths Forum with a local Jewish Primary School and do shared activities with them over the course of the academic year. We celebrate major faith events Christmas, Eid, Diwali, Chanukah and Harvest. Where possible we work with local faith leaders to hear about how different religions celebrate.

Central Primary School creed

Our school creed, recited and considered daily at the end of each assembly, reminds children of the British values highlighted above.

This is our school,
Let peace dwell here.
Let the rooms be full of contentment.
Let love abide here.
Love of one another,
Love of mankind,
Love of life itself
Let us remember,
As many hands make a house,
So many hearts make a school.