

Central Primary School: Accessibility Plan 2017 - 2019

The accessibility plan works in conjunction with the Equalities objective and all of the work we do at Central Primary to support the inclusion of all children and the members of our community within our school through the removal of barriers, and the encouragement, facilitation and provision of appropriate support.

Accessibility Plan 2017 Key Aim: To ensure that everyone is valued and their participation in our school community is facilitated.

Equality Objective 2016: To ensure that everyone is valued

Our Accessibility Plan 2017 – 2019 will be referred to in our School Development Plan and linked to our Equality objectives.

Accessibility Plan 2017 - 2019

Objective	Intended Benefits	Actions 2017 - 2019	Involved			
<p>1 To ensure that everyone is valued (<i>Linked to Published Equality Objective</i>)</p> <table border="1" data-bbox="96 922 383 1026"> <tr> <td>Links</td> </tr> <tr> <td>Pupil Premium</td> </tr> <tr> <td>Standards</td> </tr> </table>	Links	Pupil Premium	Standards	<p>Pupils will achieve outcomes that will mean that they are not disadvantaged educationally</p>	<ul style="list-style-type: none"> -To further enhance pupil leadership and democracy through the evolution of family circles including building pupil leadership through the Y6 leadership circle -Provide pupils with opportunities to develop peer-to-peer support (mediation, and play leader activities) -Boost self-esteem and confidence through encouraging play and interaction between pupils through support at play and lunchtimes -Audit school site with advisors (VI, HI, Physical needs) to adapt the site for our community now and in the future -Update and review access to the school site (repaint high vis lines, review site level access, update accessible lifts and corridors) -Provide a range of books covering different equalities and hold a set of large print books within the school -Continue to provide training on accessibility (SLCN training, Visual Coding, ASD training, VI and HI training etc.) -Continue to work on providing an attachment aware school (training staff on attachment and supporting development) -Engaging with mental health training and support -Continue to provide signposting (via DSPL9, newsletter) support for families (Behaviour, mental health etc.) 	<p>Whole Community</p> <p>VW/ JM</p> <p>All Staff/ TBP</p> <p>STT</p> <p>All Staff</p>
Links						
Pupil Premium						
Standards						

<p>2 Promote the engagement of the whole school community</p> <table border="1" data-bbox="98 320 380 424"> <tr> <td style="background-color: #92d050;">Links</td> </tr> <tr> <td>Pupil Premium</td> </tr> <tr> <td>Standards</td> </tr> </table>	Links	Pupil Premium	Standards	<p>Everyone has the right to be included and valued in our community.</p>	<ul style="list-style-type: none"> -Provide training and information to parents on the school’s published Equality Objective -Engage with parents in looking at the resources and talks about equalities and British Values -Continue to invite parents on trips and to assemblies where religious leaders attend to allow them to hear and see the work we are undertaking as a school. -Encourage all parents/ carers to be involved in school by suggesting activities of different lengths they can help with -Build on engagement with community to further strengthen involvement through Friends of Central/ PSA and increase attendance at coffee mornings and events -Provide English Language lessons for parents and the community -Continue to support the community in accessing forms, completing applications and understanding official information -Build on the community voice by reflecting on and building on the ideas from the annual questionnaires 	<p>STT</p> <p>All Staff</p> <p>STT</p> <p>JM All Staff</p> <p>STT</p>
Links						
Pupil Premium						
Standards						

Equality Objective 2016

The school has made good progress under its published objective from 2012 and in reviewing its Equality Objective it has reflected on its next steps and its new Equality Objective for the next four years.

Through the review the school completed as part of updating its Equality Objective it reviewed the perspective of everyone being represented in ordinary life and it felt that this is an area it could improve as its next Equality Objective.

Equality Objective 2016: To ensure that everyone is valued

Pupils	Staff
<ul style="list-style-type: none"> a) Provide education on each strand of the 2010 Equality Act so that pupils understand the act and have the vocabulary to provide respect regardless of socioeconomic, religion, culture, ethnicity, sexual orientation, disability or sex and gender identity; b) Pupils will see and experience the protected characteristics through their everyday ordinary experience at school c) Buy and place books representing different pupils in each class's book corner so that books represent an increasing diverse range of people and are inclusive; d) Use posters and images in the corridors to provide representations that address stereotypes and provide encouragement for all pupils to achieve; e) Work with pupils to develop their skills in challenging inappropriate and discriminative language; 	<ul style="list-style-type: none"> f) Provide staff training on modification of language to be more inclusive (e.g. parents/ carers not 'Mum' or 'Dad') g) Ensure that when creating resources/ selecting resources for use in class they represent a diverse range of people and are inclusive; h) To ensure that the school has books, posters and representations people with protected characteristics which are included in the everyday ordinary experience of school; i) To gain Stonewall Accreditation j) To provide further training for staff on equalities (socioeconomic, religion, culture, ethnicity, sexual orientation, disability or sex and gender identity).

Our Equalities plan forms a central strand of our school development plans and is represented in our long term plans, our annual school development plan and our termly improvement plan.

Section 4: Equalities							
Objective	Intended Benefits	Actions 2016 - 2017	Involved	Costs			
<p>4.1 To ensure that everyone is valued (<i>Linked to Published Equality Objective</i>)</p> <table border="1"> <tr> <td>Links</td> </tr> <tr> <td>Pupil Premium</td> </tr> <tr> <td>Standards</td> </tr> </table>	Links	Pupil Premium	Standards	<p>Pupils will achieve outcomes that will mean that they are not disadvantaged educationally</p>	<ul style="list-style-type: none"> -Resource the ordinary and everyday environment of the school so that it is representing a diverse range of people (Buy books for book corners/ place posters on wall) (ongoing) -Use posters and images in the corridors to provide representations achievement and different pupils in different careers (Autumn 2016) -Develop PSHCE curriculum to build pupils vocabulary of the Equality Act and the protected characteristics and support pupils to challenge discriminatory language and actions (Autumn 2016) -Buy and place books representing different pupils in each class's book corner so that books represent an increasing diverse range of people and are inclusive (Summer 2016) -Use books in the everyday functions of the school so that people with protected characteristics are visible and ordinary in our everyday work. (From Summer 2016) -Gain Stonewall Silver award (Autumn 2016) -Gain Equality Award (Summer 2016) -Conduct pupil voice linked to equalities and work with family circles to discuss and talk about new resources overtime (Summer 2016/ Spring 2017) -Provide staff training on modification of language to be more inclusive (e.g. parents/ carers not 'Mum' or 'Dad') (Autumn 2016) -Ensure that when creating resources/ selecting resources for use in class they represent a diverse range of people and are inclusive; (From Summer 2016) - To provide further training for staff on equalities (socioeconomic, religion, culture, ethnicity, sexual orientation, disability or sex and gender identity). (Autumn 2016) 	<p>All Staff</p> <p>JH/ All Staff</p> <p>LC/ All Staff</p> <p>JM/ JH/ Teachers</p> <p>All Staff</p> <p>LC/ KP</p> <p>JM/ LC</p> <p>LC/ Family Circles</p> <p>JM/ LC/ All Staff</p> <p>All Staff</p> <p>JM/ LC/ All Staff</p>	<p>£500</p> <p>£3,000</p>
Links							
Pupil Premium							
Standards							
<p>4.2 Promote the engagement of the whole school community</p> <table border="1"> <tr> <td>Links</td> </tr> <tr> <td>Pupil Premium</td> </tr> <tr> <td>Standards</td> </tr> </table>	Links	Pupil Premium	Standards	<p>Everyone has the right to be included and valued in our community.</p>	<ul style="list-style-type: none"> -Provide training and information to parents on the school's published Equality Objective (From Summer 2016) -Engage with parents in looking at the resources and talks about equalities and British Values (ongoing) -Ensure that posters and books are on display when parents/ carers in school to facilitate parents looking at books (From Summer 2016) -Invite parents to events where speakers are talking (Dean Beadle ASD talk/ Paralympians talks etc.) to allow parents to hear and see the work we are undertaking in school (ongoing) -Invite parents on RE trips and to assemblies where religious leaders attend to allow them to hear and see the work we are undertaking as a school. (ongoing) -Encourage all parents/ carers to be involved in school by suggesting activities of different lengths they can help with (ongoing) 	<p>JM/ LC</p> <p>All Staff</p> <p>All Staff</p> <p>All Staff/ Office</p> <p>All Staff/ Office</p> <p>All Staff</p>	
Links							
Pupil Premium							
Standards							