

Personal Social Emotional Development

- Continuing to develop independence
- Self-regulation to follow rules and routines
- Continuing to develop confidence to start sharing own ideas and talking about their experiences.
- Taking turns/friendships/sharing and caring
- Beginning to negotiate and solve problems without aggression.
- To begin to understand that people have different opinions.
- Self-confidence – able to talk about what they are good at.
- Playing in a group listening to others ideas and opinions.

Physical development

- Continue to develop fine motor control
- Begin letter formation following letters and sounds sequence
- Balancing
- Throwing and catching large balls

Dance

- Move with control and coordination
- Show awareness of space and others
- Move in different ways to music
- Build up short sequences/routines

Communication and language

- Listening and attention games
- Listening and responding to stories
- Phonics (Phase 2 and 3)
- Group speaking and listening opportunities
- Following instructions
- Learning how to ask questions.
- Answering 'how' and 'why' questions
- Speaking in sentences
- Using past, present and future tense/

Spring
possible coverage
(CIL follows children's
interests)



Expressive art and Design

Art –

- Using lines to represent objects
- Using colours for a particular purpose
- Selecting resources independently
- Beginning to mix colours

Music – We will be continuing to work with the Voices Foundation

- Exploring vocal sounds
- Learning songs for daily routines
- Listening and Pitch Matching
- Pulse

Imagination –

- Playing together to create narrative
- Imaginative play
- Story telling
- Using objects to represent in play.
- Introducing story lines into play

Literacy

Phonics

- Phase 3 (digraphs)
- Continuing work on blending and segmenting words
- Recognising digraphs within words

Reading

- Reading words independently
- Beginning to read and understanding simple sentences.
- Listen to stories with increasing attention and recall.
- Responding to stories

Writing

- Letter formation – focus this term
- Writing names using capital letter at beginning.
- Using phonics to write simple words and sentences.

Maths

- Exploring Numicon (maths resource)
- Counting to 20 and beyond
- Recognise numerals 0 - 20
- Comparing length, weight and capacity
- Measuring length using standard and non-standard measures
- Exploring ways to make amounts (eg) how many ways can we make 5
- Continuing simple addition and subtraction
- Recognising and describing 3d shapes
- Using positional language
- Reading the time to o'clock
- Making and continuing patterns

Understanding of the World

- Technology – using age appropriate software to complete activities and take photographs.
- Exploring ice and changes in seasons
- Investigating and following lines of enquiry
- Cooking
- Chinese New Year