

Personal Social Emotional Development

- Settling in to Reception
- Starting to develop independence
- Developing rules and routines
- Making friends
- Developing confidence to start sharing own ideas and talking about their experiences.
- Learn to dress and undress and take care of possessions
- Taking turns/friendships/sharing and caring
- Beginning to negotiate and solve problems without aggression.
- To be aware of boundaries and behavioural expectations. (learning rules in various areas of school day – classroom, outside, lunch)
- To begin to understand that people have different opinions.

Physical development

- Develop fine motor control (busy fingers)
- Begin letter formation following letters and sounds sequence
- Developing self-care routines (washing hands before and after food, toilets, dressing and undressing independently)

Dance

- Move with control and coordination
- Show awareness of space and others
- Move in different ways to music

Communication and language

- Developing confidence to communicate with adults and peers
- Listening and attention games
- Listening and responding to stories
- Phonics (Phase 1 and 2)
- Group speaking and listening opportunities
- Following instructions
- Asking and Answering questions
- Speaking in sentences

Autumn 1

possible coverage
(CIL follows children's interests)



Expressive art and Design

Art –

- Learning how to use creative areas
- Using lines to represent objects
- Using colours for a particular purpose
- Selecting resources independently
- Beginning to mix colours

Music – We will be continuing to work with the Voices Foundation

- Exploring vocal sounds
- Learning songs for daily routines
- Listening and Pitch Matching
- Pulse

Imagination – We are developing our role play areas

- Playing together to create narrative
- Imaginative play
- Story telling

Literacy

Phonics

- Beginning letters and sounds
- Phase 1 (games to develop listening)
- Phase 2 (First sounds)
- Beginning to sound out and blend simple words using sounds learnt.

PLEASE COME TO PHONICS WORKSHOPS TO FIND OUT HOW TO SUPPORT YOUR CHILD.

Reading

- Listen to stories with increasing attention and recall.
- Responding to stories

Writing

- Develop pencil skills/grip
- Letter formation
- Beginning to apply phonics

Maths

- Counting to 20 and beyond
- Recognise numerals to 10 and past 10
- Counting groups of objects
- Developing language around “more” and “less”
- Comparing groups of objects
- Number Walk around the environment
- Ordering Events
- Recognising and describing 2d and 3d shapes
- Sorting

Understanding of the World

- Using simple program on the computer
- Exploring Autumn and the changes that occur
- Learning about Harvest
- Visiting St Mary's Church for a Harvest story (parents welcome) – Weds 18th/Thurs 19th October.
- Building our class links map
- Learning about our own and our peer's customs and routines